Training workshop

Taking risks, facilitating controversial discussions, preparing learners for life as active citizens

What is this training about?

Outstanding tutors, regardless of curriculum area, are expected to take advantage of what is going on in the world. This helps equip learners thoroughly for life as active citizens in Britain's complex multicultural society.

But do staff have the skills, knowledge and confidence to discuss controversial or sensitive topics? Are they contributing to the Prevent Duty by developing learners' critical thinking skills? Are they prepared to take risks? Are high quality discussions and debates taking place?

The 2019 inspection framework has key practical implications for EDI and British values. Fully integrating and promoting these are an essential part of your journey to outstanding and beyond – to be the 'best of the best'.

Why should staff attend?

How can we address inspectors' observations that too many staff are reluctant to take risks, 'playing it safe' rather than delivering creative and innovative lessons and tutorials?

How can we address the 'fear factor' that often deters staff from taking risks? How can we support staff to gain the skills, knowledge and confidence to discuss sensitive, topical and at times controversial issues?

What strategies do staff need to adopt to help

ensure positive discussions? And what should they do when a session goes 'pear-shaped'?

How can we avoid superficial, repetitive or tokenistic promotion of EDI and British values? Instead how can we ensure that learners' understanding is genuinely developed and deepened?

Updated with the very latest findings from Ofsted, this engaging and interactive workshop answers these and other questions, sharing best practice in the sector.

Why should we run this event?

This course will help your organisation to:

- Maximise opportunities to enhance and enrich teaching and learning.
- Robustly evaluate performance, for example when carrying out observations or learning walks.
- Drive up learner success, narrow achievement gaps and improve inspection outcomes.

'How to enable staff and develop confidence in facilitating challenging conversations excellent.' Becky Miller, Tutorial manager, Blackburn College



Christine Rose Associates Equality, Diversity, Inclusion **Dr Christine Rose**Equality, Diversity and Inclusion Consultant

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What will delegates learn?

For a session focussing on taking risks and facilitating controversial discussion, objectives of a workshop are to:

- understand Ofsted expectations
- consider how staff can best support one another to take risks
- appreciate and be able to implement key strategies for facilitating successful discussions of sensitive or controversial topics
- discuss what to do when a discussion goes 'pear shaped'
- examine sector issues, challenges and case studies of best practice and evaluate your own practice
- appreciate the benefits of facilitating controversial discussions and take learning back to implement the approaches provided

For a session that also includes promotion of British values (see next column), additional objectives are to:

 explore the practical implications for developing and deepening understanding of British values in teaching and learning

Who should attend?

Teaching staff, staff involved in delivering tutorials, curriculum leads, student services staff and others involved in teaching and learning such as advanced practitioners and progress coaches.

Are there any options?

There are several options. For example, this training can be delivered as a 90-min, 2-hour or half-day workshop, as a single event or repeated in a day. It can be delivered face-to-face, or online via Microsoft Teams.

The training can focus exclusively on taking risks and facilitating controversial discussions. Or it can be expanded to explain how staff can effectively promote British values to ensure learners develop and deepen their understanding, regardless of the subject areas that they are studying.

More questions?

Contact Christine for indicative content, programmes, amount for delivery of training sessions and anything else you need to know.

Dr Christine Rose

Christine brings up-to-date knowledge of how to fully integrate and promote equality, diversity, inclusion and British values.

Nationally recognised as an expert, she has worked with over 300 providers, supporting a significant number to achieve outstanding status at inspection. She has helped thousands of staff and managers improve their practice.

She uniquely combines an ability to inspire with extensive experience and an in-depth knowledge of best practice. Her training events are engaging, interactive and highly practical.



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